Sociology

Ms. Romaine

Distance Learning

Week of 4/20/20

This week our lesson will focus on sport as a social institution. Also, the issues of stereotyping and racism in sports will be examined. Please respond to questions in complete sentences.

Links to the two videos you will watch are included in this word document. Also there is a button / box under post dated 4/20/20 on [www.psychgroove.com](http://www.psychgroove.com) for each video.

**Part A - Stereotypes, Prejudice, and Discrimination:**

Most people think about prejudice in terms of race and ethnicity. People can be prejudiced in other ways. For example, people may be prejudiced against a certain type of music, a certain sport, people that are overweight, a style of dress, or people that are young or old.

Watch the short video titled *Gateway To College Learning – Stereotypes, Prejudice, and Discrimination* (length 4:04).

<https://www.bing.com/videos/search?q=stereotype+prejudice+and+discrimination&&view=detail&mid=048B4A77C18BF6DB0777048B4A77C18BF6DB0777&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dstereotype%2Bprejudice%2Band%2Bdiscrimination%26FORM%3DHDRSC4>

1. Write a definition for each of the following three terms – stereotype, prejudice, discrimination. The goal is to show how the terms are different in meaning.
2. Provide an example of each (stereotype, prejudice, and discrimination) that is not shown in the video.
3. Why do **you think** that prejudice, stereotyping, and discrimination exist today?
4. What can be done to foster understanding and tolerance?

According to our class text (Shepard, Greene – *Sociology And You*) social institutions fulfill certain basic needs and reflect the most important aspects of society. The most commonly recognized social institutions are family, education, government, economic systems, religion, and sport. Sport is defined as a set of competitive activities in which winners and losers are determined by physical performance within a set of established rules.

**Part B - Thinking About Sports:**

1. What do sports mean to you?
2. What sports do you enjoy participating in?
3. What sports do you like to watch in person? Why?
4. What sports do you like to watch on TV? Why?
5. What is the difference between a sport and a game?
6. Discuss (write one paragraph) the role that sports play in American society.

Our class text has a section on social issues and sport. One social issue that is addressed is sport and racism. Systematic discrimination shows up in a practice called stacking. In stacking, players are assigned to less central positions on the basis of race or ethnicity.

**Part C – Stereotyping Athletes:**

Watch the video below and respond to the following questions.

*Shouldn’t Sports be Colorblind?* by Patrick Ferrucci, TEDx MileHighTalk (length 15:48)

<https://www.ted.com/talks/patrick_ferrucci_shouldn_t_sports_be_color_blind>

1. Historians have argued that in terms of race, sports have been the great equalizer in this country. What does Ferrucci think of this statement?
2. Ferrucci discusses studies that have shown that journalists and broadcasters stereotype athletes by race. What words does Ferrucci state are used to describe
3. white athletes
4. black athletes
5. Latino athletes
6. Asian athletes?
7. Ferrucci states “Scholars argue that everyday racism is more insidious more harmful than overt racism because we do it without thinking and when we do things without thinking we believe them more easily.” Define the terms insidious and overt.
8. Describe how Ferrucci explains stereotyping as a two-part cognitive process.
9. According to the video –
10. Does it matter that people and journalists and broadcasters are stereotyping athletes?
11. How does it matter to the athletes?
12. How does stereotyping athletes effect the players career?
13. How does stereotyping athletes play out in endorsements?