**Ms. Romaine Bartow High School**

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[**www.psychgroove.com**](http://www.psychgroove.com) **Building 2 Room 206 (upstairs)**

**Psychology 1 (First Semester 2019) - Course # 2107300**

**Course Overview:**

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this first introductory course includes major approaches and history of psychology, psychological research, memory, problem solving, decision making, language, learning, human development, personality, abnormal behavior, treatment of disorders, and stress/coping strategies.

**Text:**

Kassachau, Richard A. (2014). *Understanding Psychology.* Columbus, OH: McGraw–Hill Education.

Online text student access: Look under ClassLink for the McGraw-Hill ConnectEd icon

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| **Student Supplies:**   * Notebook paper * Binder or folder * Pencils / Pens | **Class Expectations:**   * Enter class on time and prepared to learn. * Show respect to yourself, others, and all property. * Participate and ask questions. * Strive to be your best! |

**Course Outline:**

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| Quarter 1: | Concepts |
| Unit 1 | **History and Approaches**   * Psychology as a Science * A Brief History of Psychology * Subfields of Psychology |
| Unit 2 | **Cognition: Memory**   * Taking in and storing information * Retrieval of information |
| Unit 3 | **Cognition: Problem Solving and Decision Making**   * Taking in and storing information * Thinking and problem solving * Obstacles in problem solving * Obstacles in decision making * Non-human problem solving |
| Unit 4 | **Cognition: Language**   * Language and thought * Language acquisition * Biopsychology and language * Damage to the brain and language |
| Unit 5 | **Learning**   * Classical conditioning * Operant conditioning * Observational learning * Cognitive learning |

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| Quarter 2: | Concepts |
| Unit 6 | **Human Development**   * Interaction of environment and biology including the role of the brain * Research methods used to study development * Early childhood/childhood: Physical and motor development, attachment, temperament, perceptual development, and intellectual development (including language/communication skills). * Theories of cognitive, moral, psychosocial and psychosexual development. * Aging |
| Unit 7 | **Stress**   * Reaction, sources, and consequences of stress * Coping with stress * Promotion of health |
| Unit 8 | **Personality Theory and Assessment**   * Theories of personality development * Nature vs. Nurture * Personality assessment * Connection to health and work * Cultural influences |
| Unit 9 | **Abnormal Psychology**   * Abnormal vs Normal * Historical/cross-cultural views * Consequences and impact of diagnosis * Disorders and symptoms |
| Unit 10 | **Treatment of Disorders**   * History, culture, and perspectives in treatment * Treatment of disorders * Age Appropriate Treatments & Efficacy of Treatments * Practitioners / Ethical Issues |

**Grades:**

Grades will be entered in FOCUS by points earned on class activities/assignments, quizzes, tests, and projects.

**Make Up Policy:**

* Students are responsible to check with teacher and in FOCUS for any missed assignments.
* Assignments are due when scheduled. Late assignments will be accepted for up to one week after due date with a late penalty.
* Students have one week to make up the assignment with no late penalty for each excused absence.

**Grading Scale:**

90 – 100 ….…… A

80 – 89 ............... B

70 – 79 ………... C

60 – 69 ………... D

Below 60 ……… F