Ms. Romaine International Baccalaureate at Bartow High School

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IB Psychology 1 www.psychgroove.com

Course # 21078100

**IB Psychology 1 SL Course Content 2019-2020**

**Course Overview:**

Psychology is the scientific study of the mind and behavior. Psychology has its roots in both the natural and social sciences, leading to a variety of research designs and applications, and providing a unique approach to understanding modern society.

IB psychology examines the interaction of biological, cognitive and sociocultural influences on human behaviour, thereby adopting an integrative approach. Understanding how psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behaviour. The ethical concerns raised by the methodology and application of psychological research are key considerations in IB psychology.

**Aims of IB Psychology (from IB Psychology Guide, 2018, page 18):**

* Develop an understanding of the biological, cognitive and sociocultural factors affecting mental processes and behavior
* Apply an understanding of the biological, cognitive and sociocultural factors affecting mental processes and behavior to at least one applied area of study
* Understand diverse methods of inquiry
* Understand the importance of ethical practice in psychological research in general and observe ethical practice in their own inquiries
* Develop an awareness of how psychological research can be applied to address real-world problems and promote positive change.

**Text:**

Law, A., Halkiopoulos, C., & Bryan-Zaykov, C. (2010). *Psychology: developed specifically for the IB Diploma*. Upper Saddle River, NJ: Pearson Education.

**Supplemental Material:**

Hannibal, J. (2012). *Psychology: for the IB diploma*. Oxford, UK: Oxford University Press.

Hock, R. R. (2009). *Forty studies that changed psychology: explorations into the history of psychological research*. Upper Saddle River, NJ: Prentice Hall.

John Crane’s website - <https://www.thinkib.net/psychology>

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| **Student Supplies:*** Notebook paper
* Binder or folder
* Pencils / Black or blue pens
* Classroom donations of tissues, paper towels and hand sanitizer are always appreciated
 | **Class Expectations:*** Enter class on time and prepared to learn.
* Show respect to yourself, others, and all property.
* Participate and ask questions.
* Strive to be your best!
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**Course Grade Information:**

**Grading Scale:**

**Make-Up policy:**

* Students are responsible to check with teacher and in FOCUS for any missed assignments.
* Assignments are due when scheduled. No late work will be accepted unless there is an excused absence.
* For each excused absence, the student has two class periods to make up the assignment.

90 – 100 ….…… A

80 – 89 ............... B

70 – 79 ………... C

60 – 69 ………... D

Below 60 ……….F

Grades will be entered in Focus by points earned on tests, quizzes, essays, projects, group work, presentations, in class activities / assignments, and homework. Violation of academic honesty policy will result in a zero for that test or assignment.

**IB Psychology Assessment:**

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| Assessment Element | Details | % of SL Grade |
| Paper 1(2 hours)49 marks | Core component1. Biological Approach
2. Cognitive Approach
3. Sociocultural Approach

Section A: One compulsory short answer question about each core approach to psychology (27 marks)Section B: One essay from a choice of three on the biological, cognitive, and sociocultural approaches to behavior (22 marks) | 50% |
| Paper 2(1 hour)22 marks | Options component – Psychology of human relationshipsOne essay from a choice of three questions | 25% |
| Internal Assessment22 marks | A report of a simple experimental study conducted by the student | 25% |
|  | 11/19/19 IA - IB Psychology assigned to students 2/27/20 IA - IB Psychology due from students |  |